

BUCHANAN COUNTY PUBLIC SCHOOLS

Tommy P. Justus, Superintendent of Schools

COMPREHENSIVE PLAN

2009-2010

TARGETED AREA: INSTRUCTION

I. Goal: All students will acquire the skills and knowledge needed to meet their present and future needs as productive citizens and life-long learners.

STANDARDS AND STRATEGIES	RESPONSIBILITY	TIME LINE/REVIEW	EVALUATION-COMMENTS
Curriculum for all areas of instruction will be reviewed and revised annually to ensure alignment with the SOLS and to improve instruction.	Assistant Superintendent Instructional Supervisors Principals	Annually	Performance data will be monitored and used to improve instruction.
Eleventh and twelfth grade students may participate in dual enrollment and/or advanced placement classes to earn both high school and college credits.	Assistant Superintendent Instructional Supervisors Principals	Annually	Students can receive credit at SVCC and other institutions of higher learning.
The enrollment of eligible secondary students taking at least one advanced placement/dual enrollment/virtual class will increase by two-percent yearly.	Assistant Superintendent Instructional Supervisors Principals	Annually	Students can receive credit at SVCC and other institutions of higher learning.
Ninety percent of the students who complete each higher-level dual enrollment class will earn credit.	Assistant Superintendent Instructional Supervisors Principals	Annually	Performance data will be monitored and used to improve instruction.
Students may earn an Advanced Studies Diploma by completing twenty-eight units of credit, including nine required, verified credits.	Assistant Superintendent Instructional Supervisors Principals	Annually	Measured by the number of twelfth grade students who are graduated from high school.
Ten percent of graduating students will earn the Advanced Placement Diploma.	Assistant Superintendent Instructional Supervisors Principals	Annually	Cooperation with SVCC, VI, etc., will enable students to receive credit.
All students will earn a high school diploma or equivalent.	Assistant Superintendent Instructional Supervisors Principals	Annually	Measured by the number of students who are graduated from high school.

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TARGETED AREA: EDUCATIONAL PERFORMANCE

II. (1) Goal: All students will develop basic skills as measured by the Standards of Learning/PALS tests and will achieve proficiency status on each test.

STRATEGIES	RESPONSIBILITY	TIME LINE	EVALUATION-COMMENTS
The four core curriculum areas in the elementary grades are reviewed and updated with primary emphasis being placed on reading/language arts and math.	Instructional Supervisors Principals	Annually	All students will reach proficiency or better in reading/language arts and mathematics as measured by the SOL tests.
Supplemental reading and mathematics programs are being continued in all elementary schools.	Instructional Supervisors Principals	Ongoing	Students with limited English proficiency will be included in programs.
Reading Specialists are to be utilized in differentiated instruction to meet the needs of all elementary students and to assist with improvement of reading ability test scores.	Instructional Supervisors Principals	Ongoing	Remediation will be provided.
Emphasis will be placed on the teaching of applied mathematics in all grades. The Curriculum will be implemented by the application of mathematics to real-life circumstances/ situations.	Instructional Supervisors Principals	Ongoing	Equipment and facilities will be updated as needed. Special needs will be addressed. Performance data will be monitored to improve instruction.
The curriculum will be evaluated to identify and correct specific weaknesses, with priority on mastery of content, conducive to the understanding of sequential and higher-order problem solving.	Instructional Supervisors Principals	Ongoing	Equipment and facilities will be updated as needed. Special needs will be addressed. Performance data monitored to improve instruction.
Provide ongoing staff development for K-12 teachers.	Assistant Superintendent Instructional Supervisors Principals	Ongoing	Specific needs of each level are to be addressed as determined by testing.

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TARGETED AREA: EDUCATIONAL PERFORMANCE

II. (2) Goal: All students will develop basic skills as measured by the Standards of Learning/PALS tests and will achieve proficiency status on each test.

STRATEGIES	RESPONSIBILITY	TIME LINE	EVALUATION-COMMENTS
Class sizes will be maintained at or below the size mandated by the State Department of Education, especially in the K-3 grades.	Assistant Superintendent Instructional Supervisors Principals	Ongoing	Class size will be monitored.
The Pre-K Program will be provided for eligible children based on an approved Curriculum Model.	Title I Supervisor Instructional Supervisors Principals	Annually	Determined by DOE
The Brigance screening instruments for four-year-olds and at-risk factors will be used to determine eligibility for the Pre-K program.	Title I Supervisor Special Education Department School Psychologists Instructional Supervisors	Annually	Performance data will be used in determining enrollment in the program.
Each Pre-Kindergarten class will be staffed with a highly-qualified teacher and a highly-qualified paraprofessional.	Assistant Superintendent Instructional Supervisors Principals	Annually	Credentials will be accessed.
PALS pre-and post-tests will be given each year to monitor progress in the Pre-Kindergarten program. Ninety percent of all Pre-Kindergarten students will score at or above the benchmark for PALS.	Teachers Instructional Supervisor Principals	Annually	Performance data will be monitored and used to improve instruction.
The needs of teachers and students at the third-grade level require special attention, as this is the first class to have SOL testing, and it is in all four core areas of instruction.	Assistant Superintendent Instructional Supervisors Principals	Ongoing	Monitor weekly

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TARGETED AREA: CAREER AND TECHNICAL EDUCATION

III. (1) Goal: Career and technical programs will prepare students to enter employment with the knowledge and skills necessary to successfully perform their duties and responsibilities.

STRATEGIES	RESPONSIBILITY	TIME LINE	EVALUATION-COMMENTS
Eighty percent of students will complete a career pathways/technical program leading to licensure and successfully obtain a Virginia State license for their field.	Assistant Superintendent Principals	Annually	Performance data will be monitored and used to improve instruction.
Eighty percent of students who have completed a career pathways/technical program will obtain a certificate.	Assistant Superintendent Principals	Annually	Performance data will be monitored and used to improve instruction.
Eighty percent of students participating in a career/technical education field will be program completers in at least one area of specialization and will pursue a career in that area.	Assistant Superintendent Principals	Annually	Performance data will be monitored and used to improve instruction.
An increased number of course offerings at the career/technical center will be offered to meet the needs of the students and of businesses/industry within the community.	Assistant Superintendent Principals	Annually	Equipment and facilities will be updated as needed.
The career/technical center will increase enrollment by one percent.	Assistant Superintendent Principals	Annually	Performance data will be monitored and used to improve instruction.
The Individual Student Alternative Education Plan Classes (ISAEP) will continue to be offered to high school drop outs and potential drop outs to allow those students to obtain their General Education Diploma (GED), or return to the regular academic program.	Assistant Superintendent Principals	Annually	Equipment and facilities will be updated as needed. Alternative education opportunities will be offered as determined.

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TARGETED AREA: ADULT EDUCATION

III. (2) Goal: Career and technical programs will prepare students to enter employment with the knowledge and skills necessary to successfully perform their duties and responsibilities.

STRATEGIES	RESPONSIBILITY	TIME LINE	EVALUATION-COMMENTS
Adult Education classes will be provided to assist in receiving the General Education Diploma (GED).	Assistant Superintendent	Ongoing	Evening and day classes will be scheduled.
Educational opportunities for adult learners are provided.	Assistant Superintendent	Ongoing	Equipment and facilities will be updated as needed. Evening and day classes will be scheduled.
Buchanan County Career and Technical Center will offer Academic and Career/Technical programs for adults during the regular school day program. Evening classes are offered at two elementary schools on a ten month basis.	Assistant Superintendent BCCTC Principal	Ongoing	Equipment and facilities will be updated as needed.

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TARGETED AREA: ATTENDANCE

IV. Goal: All students will comply with the Virginia Compulsory Attendance Law.

STRATEGIES	RESPONSIBILITY	TIME LINE	EVALUATION-COMMENTS
Students in grades K-12 will meet or exceed ninety-four percent ADA.	Instructional Supervisors Principals Attendance Officers	Ongoing	Attendance data will be monitored.
The number of students who are tardy and/or check out of school early will decrease by two percent. Excessive tardiness and early check-outs will be investigated.	Instructional Supervisors Principals Attendance Officers	Ongoing	Attendance data will be monitored.
Attendance officers will investigate and enforce the attendance policy.	Instructional Supervisors Principals Attendance Officers	Ongoing	Attendance data will be monitored. Drop-out prevention will be a priority.

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TARGETED AREAS: SAFETY

V. (1) Goal: A safe, orderly environment that is conducive to learning will be provided in each school.

STRATEGIES	RESPONSIBILITY	TIME LINE	EVALUATION-COMMENTS
A division-wide Safety Committee comprised of a representative from each school will meet bi-monthly to address safety concerns.	Safety Supervisor Wellness Supervisor Principals	Ongoing	All students will be educated in a safe, drug-free environment. Equipment and facilities be provided to address this issue.
Buchanan County Sheriff's Department (BCSD) will provide School Resource Officers (SRO's) to assist in asuring safe schools.	Assistant Superintendent Principals BCSD Safety Supervisor	Ongoing	Equipment and facilities will be updated as needed.
Buchanan County Deputies will conduct the DARE Program in fifth grade and other Substance Abuse Prevention Programs in conjunction with the Safe and Drug Free Schools (SDFS) act.	Principals BCSD SDFS Coordinator	Ongoing	Prevention of drug use will be a high priority.
Through a cooperative effort, the Buchanan County Public School Crisis Management team, the Buchanan County Sheriff's Department, other state agencies, shall maintain a Crisis Management and Pandemic Plan.	Assistant Superintendent BCSD Instructional Supervisors School Psychologists Safety Coordinator	Ongoing	Plans are on file in each school office and Central office. Team members are to be properly trained and proper documentation available to all.
All Schools shall have CPR and First Aid certified staff members on site for certain emergency situations.	Assistant Superintendent BCSD Instructional Supervisors School Psychologists Safety Coordinator	Ongoing	Certificates shall be filed at the school office and central office.

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TARGETED AREAS: SAFETY

V. (2) Goal: A safe, orderly environment that is conducive to learning will be provided in all schools.

STRATEGIES	RESPONSIBILITY	TIME LINE	EVALUATION-COMMENTS
Each school will review, update, and conduct drills based on the Crisis Management Plan.	Assistant Superintendent BCSD Instructional Supervisors School Psychologists Safety Coordinator Principals	Ongoing	Written plans shall be on file in the schools and at the central office.
A Student Conduct Code will be updated and provided to all staff, students, and parents.	Assistant Superintendent Instructional Supervisors School Psychologists Safety Coordinator Principals	Annually	Written plans shall be on file in the schools and at the central office.
Each school will be staffed with a VA-certified school nurse.	Assistant Superintendent Nursing Supervisor	Ongoing	All health care matters are monitored by the nurses.
The Disciplinary Committee will be available to arbitrate disputes between students, parents, and school officials.	SDFS Coordinator Superintendent Designee	As needed	Maintain safe and orderly school environment.
Safety audits are conducted.	Safety Supervisor Wellness Supervisor Principals	Annually	On line reporting

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TARGETED AREA: EDUCATIONAL LEADERSHIP

VI. Goal: All teachers shall be licensed and highly qualified.

STRATEGIES	RESPONSIBILITY	TIME LINE	EVALUATION-COMMENTS
All professional personnel will be placed in their area of certification.	Assistant Superintendent Principals	Ongoing	All students are taught by highly qualified teachers by 2010. Certificates on file
Professional development will be provided for teachers and paraprofessionals to train them to work with special-needs students.	Assistant Superintendent Principals Instructional Supervisors	Ongoing	All students are taught by highly qualified teachers by 2010.
All professional personnel will participate in workshops, institutes, conferences, and professional studies.	Assistant Superintendent Principals Instructional Supervisors	Ongoing	All students are taught by highly qualified teachers by 2010.
All professional personnel will be fully licensed by the Virginia Department of Education.	Assistant Superintendent Principals	Ongoing	Certificates on file
Paraprofessionals will obtain an associate degree, certificate, or pass the parapro test.	Assistant Superintendent Principals	Ongoing	Certificates on file
Professional development activities will provide participants with new teaching skills and research-based methods of instruction.	Assistant Superintendent Principals Instructional Supervisors	Ongoing	Special needs will be addressed.

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TARGETED AREA: HEALTH AND WELLNESS

VII. Goal: Improving the health and wellness of all faculty, staff, and students will be a priority.

STRATEGIES	RESPONSIBILITY	TIME LINE	EVALUATION-COMMENTS
Obesity reduction will be a priority.	Assistant Superintendent Principals Instructional Supervisors	Ongoing	PE teachers and nurses will monitor weight and determine BMI of students. Administrators will monitor meals and snacks.
Federal regulations for meals will be met.	Assistant Superintendent Principals Food Service Supervisor	Ongoing	Federal regulations will be monitored.
Physical Education course requirements will be met.	Assistant Superintendent Principals Instructional Supervisors	Ongoing	Equipment and facilities will be updated as needed.
Health education course requirements will be met.	Assistant Superintendent Principals Instructional Supervisors	Ongoing	Equipment and facilities will be updated as needed. Prevention of drug use shall be a high priority.
Family Life Education program will be provided.	Assistant Superintendent Principals Instructional Supervisors	Ongoing	Program will be on file and available to public for review and use.

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TARGETED AREA: COMMUNITY INVOLVEMENT

VIII. Goal: Parents and community members are invited to participate and be a vital part the educational process.

STRATEGIES	RESPONSIBILITY	TIME LINE	EVALUATION-COMMENTS
The number of parents participating in the parental involvement program and activities provided at the Parent Resource Center and within each school will increase by five percent each year.	Assistant Superintendent Title I Supervisor Home/School Coordinator Principals	Annually	Attendance data will be monitored.
The Parent Resource Center Coordinator will purchase and distribute parental involvement materials, and the pre-school parent-child activities calendars, and newsletters for grades PK-8, and host monthly meetings.	Assistant Superintendent Title I Supervisor Home/School Coordinator Principals	Ongoing	Conditions will be created that enhance family-school connections.
The division, each school, and the Parent Resource Center will maintain web-sites to provide parents and students information concerning activities.	Assistant Superintendent Title I Supervisor Home/School Coordinator Principals	Ongoing	Equipment and facilities are to be updated as required.

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TARGETED AREA: TECHNOLOGY

IX. Goal: Modern informational technology will enhance the instructional program.

STRATEGIES	RESPONSIBILITY	TIME LINE	EVALUATION-COMMENTS
The Buchanan County Educational Technology Plan is used for the enhancement of technology.	Assistant Superintendent Instructional Supervisors Parent Resource Coordinator Principals	Ongoing	Equipment and facilities will be updated as needed.
Internet access will be provided in all classrooms.	Assistant Superintendent Technology Supervisor Principals	Ongoing	Equipment and facilities will be updated as needed.
The Internet will be used by students, teachers, and administrators to enhance the instructional program. A survey will be conducted to determine the number of households that have internet access.	Assistant Superintendent Instructional Supervisors Parent Resource Coordinator Principals	Ongoing	Equipment and facilities will be updated as needed. Grants will be pursued to assist household with internet access.
The technology department will acquire, utilize, and train personnel to use appropriate technology.	Assistant Superintendent Technology Supervisor Principals	Ongoing	Equipment and facilities will be updated as needed.
Students will be offered opportunities to receive instruction in current business technology.	Assistant Superintendent Instructional Supervisors Parent Resource Coordinator Principals	Ongoing	Equipment and facilities will be updated as needed.

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TARGETED AREA: EXTERNAL AND INTERNAL PARTNERSHIPS

X. Goal: Partnerships will be developed and maintained with businesses and non-profit groups in order to bring their expertise into the school system and to encourage their financial support.

RESOURCES	RESPONSIBILITY	TIME LINE	EVALUATION-COMMENTS
Buchanan County Public Schools will continue partnerships with the following:	All Personnel	Ongoing	Secure Community Support
Athletic and Academic Boosters			
PTA and PTO			
Judges for Science Fairs, Art Contests, etc.			
Serving on advising councils, school involvement committees, and others			
Buchanan County Board of Supervisors			
ASSET			
AEL's Coalfield Rural Systemic Initiative			
Hazard Space Camp			
Summer enrichment programs			
UVA at Wise Center for Teaching Excellence			
Buchanan County Health Department			
Buchanan County Department of Social Services			
Buchanan County Sheriff's Department			
Appalachian School of Law			
The Family Assessment and Planning Team			
Breaks Interstate Park			
United Coal Companies			
Tru Point Bank			

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RESOURCES	RESPONSIBILITY	TIME LINE	EVALUATION-COMMENTS
Buchanan County Public Schools will continue partnerships with the following:	All Personnel	Ongoing	Secure Community Support
Wachovia Bank			
Town of Grundy			
TECO Coal Corporation			
Rapoca Corporation			
Buchanan County Juvenile and Domestic Relations Court			
Buchanan General Hospital			
Coca Cola			
Pepsi Cola			
Buchanan County Public Library			
Southwest Virginia Community College			
Virginia Intermont College			
Virginia Department of Transportation			
Cumberland Mountain Community Services			
Buchanan County Headstart			
Southwest Virginia Gifted Consortium			
Grundy Rotary Club			
Grundy Lions Club			
Barter Theater			
Alpha Natural Resources			

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RESOURCES	RESPONSIBILITY	TIME LINE	EVALUATION-COMMENTS
Buchanan County Public Schools will continue partnerships with the following:	All Personnel	Ongoing	Secure Community Support
Levisa River Chapter DAR			
4-H Clubs			
Southwest Virginia Educational Consortium			
TTAC			
Radford University			
Virginia Tech			
Baxter Foundation			
Buchanan County Volunteer Fire and Rescue Department			
Division of Forestry			
Cumberland Soil and Water Conservation			
Virginia Department of Game and Inland fisheries			
JROTC			
Buchanan County Basketball Foundation			
Local Radio and TV Stations			
YMCA			
Appalachian University College of Pharmacy			
Big Sandy Soil and Water Conservation			
CASA			
Buchanan County Youth, Inc.			